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| WK1 Lesson Plan 20th | | | |
| Theme | Unit 3: JKLM Tales | Lesson | 1.5 hours |
| Objectives | 1. Complete JKLM tales pages 2-7.  2. Listen to audio track 8.  3. Identify 2 corresponding words for letters JKLM:  Jacob, jet, Katy, kite, Leon, lion, Molly, Monkey  4. Enjoy the story s.  Big J, Big J, JJJ. This is Jacob. Jacob has a jet.  Big K, Big K, KKK. This is Katy. Katy has a kite.  Big L, Big L, LLL. This is Leon. Leon has is a lion.  Big M, Big, MMM. This is Molly. Molly is a monkey. | | |
| Teaching Aids | USB, F/C, stick ball | | |
| Time Allocation | Steps | | |
| Warm Up 15 minutes | 2. Review the chant and the words together.  Jet jet in the sky  Kite Kite flying high  Lion, Lion jungle king  Monkey monkey, climb and swing | | |
| Story time  20minutes | **STORY TELLING**   * T will first say ‘it’s story time’ and the Ss should respond ‘yeahhh’ * T will the introduce the book (JKLM tales) by describing the cover of the book * T will ask the Ss “What do you see?“I see a… \* * T takes out his bag and take out a crafted jet by asking the Ss ‘what’s this?’T will then say this is my jet, I have a jet   **INTRODUCING THE CHARACTERS (JACOB)**   * T will introduce the first character called Jacob. Ss will say and the show it in the picture * T will show and demonstrate a crafted kite by saying ‘I have a kite’. Each S will be given the crafted kite and I have a kite   **INTRODUCING KATY**   * T will describe the beautiful scene first and the describing the jam, table and the beach, Daddy’s basket, koala, Jacob’s sister and how these are related. * T will then point at Katy for the Ss to touch and repeat for three times finally the S will make the rhyming * Katy has a kite and Jacob has a jet, guide the Ss to say Big K, Big K, KKK. This is Katy. Katy has a kite.   **MAIN KEYWORDS AND SENTENCES**   * Lion, Leon, roar * Look it’s a lion * Everyone let’s roar like a lion, roar, roar, roar… * Say hello to Lion, it’s lion its name is Leon * T will invite Each kid by putting on a lion outfit by saying this is Leon, Leon is a lion   **MAIN KEYWORDS AND SENTENCES (Page 8-9)**   * What do you see? I see a ….. * Look this is a zoo, now let’s point and say zoo * Hello everyone my name is Molly, I am a monkey * This is Molly, Molly is a monkey, T will let S to repeat this sentence several times * T will introduce Jacob and his family by saying that look Jacob and his family are going to a zoo * At the zoo they saw monkey, lion * Telling the story using the E-board * **Sentence/chants focus**: Big J. Big J. JJJ. This is Jacob. Jacob has a jet * The same method will be used for the rest of the letters/words | | |
| JKLM tales 25 minutes |  | | |
| Pra:  T will point at keywords/sentences/pictures for the Ss to repeat after the T | | |
| Pro:  T will put the book on the floor by inviting each S to say what the T points in the book | | |
| Wrap up 20minutes | Do book activity: Finger reading.  Finish the workbook P18-P19. | | |